



# 03

## Jesus (The Teacher)

*God is love. Love cannot be seen nor touched but may be experienced. God loves us that He sent His only son Jesus to lead and guide us. Jesus is our teacher yet He calls us friends. He looks past our outward appearance into our hearts and loves us unconditionally, just the way we are. He teaches us by words and actions, leading by example.*

*Caritas Education Services share Jesus' value of love by providing quality education on academic studies while nurturing individual's personal growth in the light of their respective unique characters and backgrounds, that they may grow and become pillars of our Society.*

### 3.1 GENERAL REMARKS

Grounded in the spirit of Christ and Catholic moral values, the education services of Caritas uphold the core belief of "Love in the Service of Hope" in discharging the mission of "Helping the underprivileged and the vulnerable, Encouraging people to actualize their potential, Promoting mutual understanding and reconciliation, and Nurturing the spirit of giving back to the community." The goal of the services is to provide quality education embracing lifelong learning, integral human development and equal opportunities for students, to enable and empower them, even the Last, the Least and the Lost, to turn into the Loving, the Learning and the Leading, developing their capabilities, to serve the community. The services encompass the following areas, namely, (1) Pre-school Education Service; (2) Special Education Service; (3) Vocational Training and Education Service, and (4) Community and Higher Education Service.



### 3.2 PRE-SCHOOL EDUCATION SERVICE

#### Objectives

The objective of the Pre-school Education Service is to provide a pleasant learning environment for young children below the age of seven to develop morally, intellectually, physically, socially, aesthetically and spiritually according to their own natural abilities.



"Let me help you to go through the hula hoop!"



"What a big crayon drawing!"



Children studying the food pyramid enthusiastically



Children listening to teacher attentively when visiting the Cathedral

## ***Highlights of the Year / Achievements***

### ***"Love each other as I have loved you." (John 15:12)***

Our kindergarten education places emphasis on love and care. Children of Caritas Ling Yuet Sin Kindergarten were excited to discuss the arrangement of the "Dragon Sport Day" and worked collaboratively to prepare for the sport games. It was not only a playtime to foster children's physical wellness, but also a precious opportunity to strengthen the bonding between parents and their children, as well as to develop a sense of cooperation among children.

### ***Nurturing Children's Loving, Learning and Leading Character***

To arouse the curiosity and to stimulate the creativity of children at an early stage, a variety of materials, tools and equipment were used to enhance exploratory learning. The children gradually learned to communicate with each other and respect others' opinions. The culture of love, a key to nurture children's self-initiated learning and leadership potential, was developed. This achievement was acknowledged by the Education Bureau during the Quality Review of Caritas St. Francis Kindergarten.



"I can put the clock on the top of the Tower."



Children working collaboratively with each other in the playroom





**Voices from parents:** "Thank God! The "Dragon Sport Day" was held eventually. Chun Yuen really looked forward to it. I am so proud of his commitment and glad to see him full of confidence when sharing his feelings with me."

"Though Hayen failed in his first trial of the game, he kept trying and didn't give up. All children did their best to complete the tasks with the parents. It was a memorable moment for me and my child."



"Daddy, we are the champion. Hurray!"



Little Olympics Kick-off Ceremony



"Let's demonstrate this game to our mom and dad!"



"Mom, this is the medal won by me!"



"Ready, go!"

### **Advocacy of Home-school Collaboration**

Parents are the best partners of the school. They play a vital role in their children's development and learning. Therefore, our Service aspires to foster parent-child relationship in order to enhance positive parenting and strengthen collaboration among parents. A series of home-school cooperation programmes were launched to engage parents actively at different levels of their children's learning to achieve whole-child development.



Drama performance by parents



Parents serving as volunteers to relieve the anxiety of children during vaccination and teeth checking



Parents learning how to play board games in order to play with their children at home during COVID-19



"Dear brother, let's play together!"

### **Enhancement of Parent Education and Child Developmental Appropriateness**

To strengthen parents' understanding of child development, especially for young couples and their carers, Caritas Pre-school Education Material Reference Centre organized different parent education programmes and parent-toddler activities that focus on the importance of play in developmental appropriateness.



Introduction of parent education framework to parents





"Baby, you are riding on the boat!"



Parent Talk on the topic of "Reading stories with young children"



Children playing freely with parents in the Creative Artland



Fun in the summer

## Staff Development and Training

### Joint-school Teacher Professional Development Programme

Three Teacher Development Days themed "Religious and Moral Education" and "Creative Thinking Teaching Approach – Curriculum Planning and Implementation" were held on 30 September 2021, 20 December 2021 and 25 March 2022 respectively. It included a workshop given by colleagues of our Education Services Division and Caritas Institute of Higher Education. During the workshop, good practices in teaching and learning like the 4Es (Enquiry, Expression, Exploration and Experience) were shared.



Participants expressing their views actively



Sharing on Caritas Religious, Moral and Character Education

### 3.3 SPECIAL EDUCATION SERVICE

#### Objectives

Witnessing the love of Jesus Christ and holding the student-centred principle, the Special Education Service provides professional and quality services to students with special educational needs through life-wide learning and rehabilitation programmes. We place emphasis on closer school-home collaboration in realizing students' multiple intelligence and facilitating their physical, mental and spiritual growth. We are committed to helping students to form their characters and cultivate a spirit of civic responsibility for whole-person development, thereby enabling them to lead a quality life with dignity. We also strive to rally community support for promoting love and care for all in our society.

#### Highlights of the Year / Achievements

##### *School-based Curriculum Development on Religious and Moral Education*

Caritas Lok Jun School has newly developed a school-based curriculum on religious and moral education for students with intellectual disability. A seminar for teachers was held on 2 July 2021 to introduce the curriculum and share their teaching experience.

##### *40<sup>th</sup> Anniversary Celebration of Caritas Jockey Club Lok Yan School*

The celebration started with an opening ceremony cum knowledge sharing session on "Hospital-Home-School Life Planning for Students with Severe Intellectual and Multiple Disabilities" on 13 November 2021.



The opening ceremony cum knowledge sharing session



## 10<sup>th</sup> 4-City Conference on Services for People with Intellectual Disabilities

This virtual Conference, co-organized by Caritas and The Hong Kong Association of Workers Serving Persons with Intellectual Disabilities Limited, was held on 11 June 2021 in Hong Kong. Teachers, experts, people with intellectual disability and their parents from the Mainland, Hong Kong, Macau and Taiwan joined the Conference. Participants shared their work experience and exchanged knowledge with frontline workers in the fields of special education and rehabilitation.



Highlights of the Conference included keynote speeches, follow-up studies, a youth roundtable seminar, virtual visits and performances

## Enhanced Boarding Service

In response to the emerging needs for boarding service, Caritas Lok Jun School and Caritas Lok Yi School provided respite service and residential respite service for students in need in the school year 2021/2022.



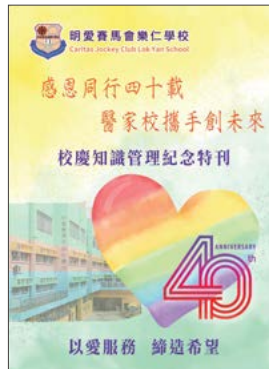
## New Publications



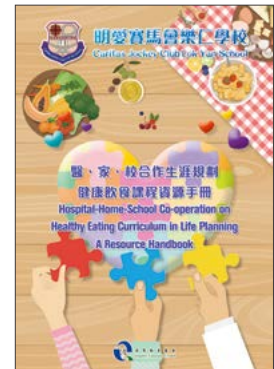
A "Travel Expert" board game produced by Caritas Mother Teresa School to enhance students' learning motivation on Tourism and Hospitality Studies



A "Social Communication" App launched by Caritas Lok Jun School to introduce speech therapeutic treatments on social communication for students with intellectual disabilities



An anniversary commemorative book on "Knowledge Management" published by Caritas Jockey Club Lok Yan School to summarize the achievements in the development of knowledge management in the past 40 years



A resource handbook on "Hospital-Home-School Co-operation on Healthy Eating Curriculum in Life Planning" published by Caritas Jockey Club Lok Yan School to develop life planning for students with severe intellectual and multiple disabilities

### Sharing by a senior teacher, Mr Ng Yee Shing, after being awarded the Certificate of Merit of Chief Executive's Award for Teaching Excellence:

"A student who was one of the targets of the "Eye Tracker" action research had passed away. Though life is fragile, everyone of them is a "Life Fighter". We, as teachers, aim to provide students with joyful learning experience and help them to overcome obstacles they may encounter with a view to actualizing their potential."



Presentation of certificate - Study on using eye tracker technology in enhancing the learning outcome of students with severe intellectual disability

**Case sharing:** Chun Yin was a non-verbal student with moderate intellectual disability. He was passive and timid, and tended to give up easily. After joining the diversified skills training and learning programme, he became more cooperative with others and demonstrated a higher spirit of mutual support.



The Gold Award Presentation of The Hong Kong Award for Young People at the Government House

## Awards Achieved

Organizer	Award Achieved	Name of School	Number of Winner(s)
Education Bureau	Certificate of Merit of Chief Executive's Award for Teaching Excellence in the category of Special Educational Needs	Caritas Jockey Club Lok Yan School	5
The Hong Kong Polytechnic University, Knowledge Management and Innovation Research Centre	Hong Kong Most Innovative Knowledge Enterprise (MIKE) Award 2021		---
Global MIKE Study Group	Global MIKE Award 2021		---
The Hong Kong Award for Young People	Gold Award	Caritas Resurrection School	3
Po Leung Kuk Anita L.L. CHAN (Centenary) School	2nd runner-up in Hong Kong Dance Competition for Persons with Moderate Intellectual Disability 2020/2021	Caritas Lok Yi School	1
Education Bureau	The Most Active Participation Award of The 7th Territory-wide Inter-school Basic Law Competition (Primary Section)	Caritas Pelletier School	---

## Staff Development and Training

### Joint-school Professional Development Day 2021/2022

An in-person and online hybrid Development Day for all teaching and professional colleagues of our seven special schools was held on 6 December 2021. The Associate Director and Assistant Director of Caritas Education Services shared their thoughts on "Caritas Religious, Moral and Character Education."



### 3.4 VOCATIONAL TRAINING & EDUCATION SERVICE

#### Objectives

The Vocational Training & Education Service oversees the services of the secondary schools, the field studies centre and the apprentice training centres under the patronage of Caritas. It also provides operation guidelines and professional supports to ensure that the services are in line with the vision, mission and value of Caritas.

#### Highlights of the Year

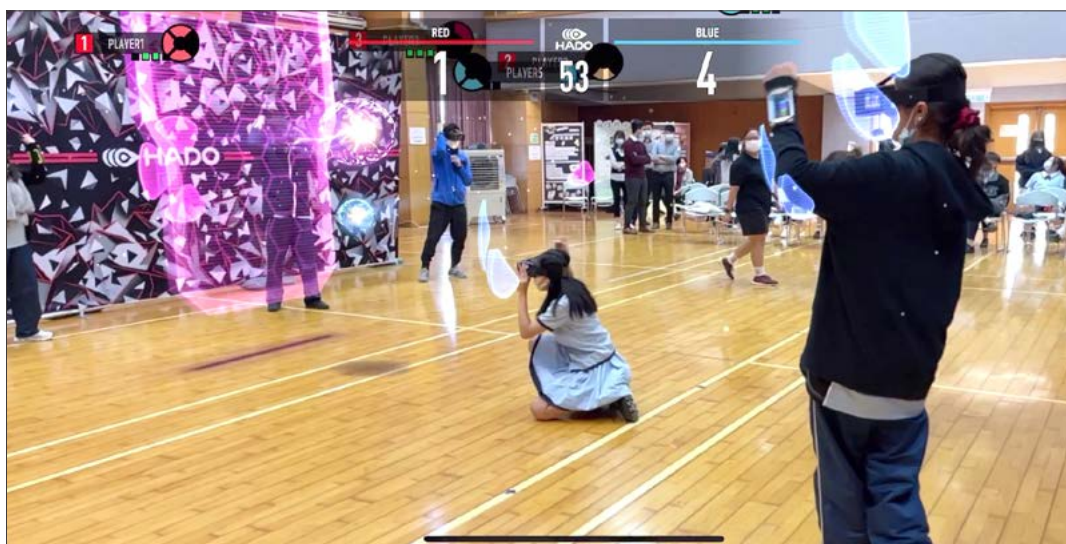
Since the outbreak of COVID-19, our secondary schools and the field studies centre have encountered various difficulties in teaching, learning and school administration work that brought great challenges to maintaining normal school operations. Despite the tough situation, our schools and centres continued to provide services focusing on the cultivation of students' virtues, including "Morality", "Intellect", "Physique", "Social Skills", "Aesthetics" and "Spirituality". Our schools had also organized a variety of activities with a view to giving students a rounded training and learning experience.



Field studies at Sham Chung



Thanksgiving activity



Experiencing HADO – An augmented reality sports



Setting up of an "Insect Hotel"



Outward Bound training



Dance competition

## ***Staff Development and Training***

### ***2021/2022 Orientation Day for New Staff***

Newly recruited teachers and colleagues of Caritas secondary schools and our Field Studies Centre attended an Orientation Day held in Caritas Community Hall on 25 September 2021. The day started with an introduction by our Chief Executive on our vision, mission and values, followed by an elaboration on the five core values of Catholic education in Hong Kong and their relationships with Caritas education services by our Assistant Director of Education Services. Our Head of Vocation Training & Education Service shared the importance of adherence to Caritas' value as a teacher or colleague working in Caritas schools.

In addition to the messages shared by the Senior Management, our new colleagues were also briefed on the background of Caritas education and our commitment to serve underprivileged students.



Orientation Day for our new colleagues



## Professional Development Day for Principals

A two-day Professional Development Programme for principals of our secondary schools and the field studies centre was held on 12 August 2021 and 13 August 2021 at Caritas Bianchi Lodge. The Programme aimed to provide a platform for our principals to discuss and share their views and experience on different topics, such as the current situation of our secondary education, the decline in student population, school management and future development of our schools. There were also sharing on various topics, such as promotion of values education, principal leadership, community-school collaboration as well as ways for improving students' academic performance.



Talk during the Professional Development Day

### **A Student's Story of Overcoming Adversity:**

*Ms Chui Tze-ying is a graduate of Caritas Wu Cheng-chung Secondary School. She suffered from congenital visual nerve line atrophy, resulting in her having a residual of 30% of normal eyesight. When talking to people face-to-face, she could only see the colours of their clothes. She had, therefore, to rely heavily on braille, a tactile writing system designed for people with visual problems to assist her study.*

*Apart from visual impairment, she was also diagnosed with cancer a few years ago. After completing her chemotherapy treatment, she returned to school and adapted to school life swiftly. She started to play flute and with the encouragement and support of her teachers, she performed confidently on stage and participated in various competitions. With her determination and perseverance, she successfully overcame her disabilities and graduated from our School. Now she is pursuing a bachelor degree in psychology at Lingnan University.*



Ms Chui Tze-ying

## 3.5 COMMUNITY & HIGHER EDUCATION SERVICE

### Objectives

Community & Higher Education Service coordinates the work of community education and higher education services in providing a wide range of academic, vocational and professional programmes for students and working adults to support their lifelong learning initiatives. Services are provided by three institutions, namely, Caritas Institute of Community Education, Caritas Bianchi College of Careers and Caritas Institute of Higher Education.

### Community Education Highlights of the Year / Achievements

#### Academic and Vocational Training Programmes

##### Higher Diploma in Health and Community Care for the Elderly Programme

This Programme was revamped to incorporate the latest development in the community healthcare service industry. It was accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications ("HKCAAVQ") and commenced in September 2021.

##### Diploma in Integrative Healthcare for the Elderly and Rehabilitation Sectors Programme

We continued to offer this Programme under the Navigation Scheme for Young Persons in Care Services of the Social Welfare Department in 2021/2022. It is a two-year part-time course for young people that also provides them with job placement opportunity at the elderly or rehabilitation service units.

##### Diploma Yi Jin ("DYJ") Programme

We offered two new elective clusters under DYJ in 2021/2022. The Early Childhood Special Education Practice equipped our students aspiring to be kindergarten teachers with the knowledge and skills to teach children with special education needs. The Digital Marketing and Animated (CGI) Video Production focused on the strategies of online marketing through different social media and production of short videos and animation.

With an aim to providing a pathway for students to articulate to our Higher Diploma / Associate Degree Programme at Caritas Bianchi College of Careers and Caritas Institute of Higher Education, and further to

our Degree Programme at Caritas Institute of Higher Education after the completion of DYJ Programme, a through-train mode named "2 + 2 Direct Link Scheme" was launched in April 2021. In 2021/2022, 44% of our graduates who pursued further full-time studies successfully enrolled in those further full-time studies.

**Sharing:** *I am grateful that I can successfully progress to the Bachelor degree programme of Nursing in Caritas Institute of Higher Education in September 2021. Becoming a nurse has been my dream since I was young. My studies in the Navigation Scheme, DYJ Programme and the Higher Diploma Programme at Caritas Institute of Community Education have enriched my understanding in the Health Care Service, realizing my potential and serving as an early orientation for me in this field. In addition, the seamless articulation pathway provided by Caritas Institute of Higher Education enabled me to become a registered nurse after graduation.*



Miss Ma Man Yan



### *Applied Learning Programme*

In addition to the three existing Applied Learning courses in Health Care Practice, Child Care and Development and Fundamental Cosmetology, a new Applied Learning Programme in Rehabilitation Care Practice was successfully accredited by the HKCAAVQ and launched in September 2021. The number of our students studying our Applied Learning courses increased significantly in 2021 due to the early commencement study for Secondary 4 students promoted by Education Bureau.

### *Employees Retraining Board Programmes*

Throughout the year, we organized a wide range of vocation-oriented Employees Retraining Board Programmes. With our strong employer networks, we had advised students on job placements in different industries.

In September 2021, we had once again earned Employees Retraining Board's First Group Rating status, which was the best rating category in its management and audit scheme.

### **Professional Services, Industry Collaboration and Funded Projects**

#### *Professional Production of Specification of Competency Standards ("SCS") Project*

We were commissioned to serve as a professional writer for this Project which was funded by the Qualifications Framework ("QF") Secretariat in community care and support services industry. Under this Project, we provided analyses on industry environments, new units of competency, functional areas, and vocational qualifications pathway that are instrumental to the development of customized and recognized training programmes in the elderly care service industry.

We were also commissioned by the Secretariat to develop two sets of SCS-based training package for the beauty industry, namely, "Basic Knowledge and Application of Aromatherapy" and "Advanced Knowledge and Application of Aromatherapy," which were pitched at QF Level 3 and Level 4 respectively. The training packages were submitted to the Industry Training Advisory Committee (Beauty and Hairdressing) in January 2022 for approval, with the view to providing beauty enterprises and training providers with a blueprint for course development and training.

### *Recognition of Prior Learning ("RPL") – Beauty Industry*

We have been appointed by Education Bureau as the only Assessment Agency of this RPL since July 2019. In January 2022, we were re-accredited for a further period of five years until 2027.

### *Training Subsidy Scheme for Staff of Residential Care Homes*

We participated in Social Welfare Department's Training Subsidy Scheme and provided accredited programmes pitched at QF Level 2 to Level 4 for in-service workers in residential care homes for the elderly and residential care homes for persons with disabilities. Our programmes included Training for Home Managers (Course A), Training for Home Managers (Course B), Advanced Training for Health Workers and Training for Care Workers. In February 2022, we were re-accredited for both Courses A and B.

### *Biodiversity Education in Kindergartens*

This two-year project which benefited 397 kindergarten teachers and 960 kindergarten children was successfully completed in December 2021. It comprised teacher training workshops, teacher-student experience workshops, class observations and a planting agarwood activity. Three publications, namely, Biodiversity Teaching Handbook, Encyclopedia of Biodiversity and Parent-child Travel Guide were produced. We also established a dedicated website to share information with our peers and the general public.



Kindergarten students planting agarwood tree in their school premises

### *Professional Training in Health Coaching*

We have completed all the professional training for health coach trainees in a project funded by The Hong Kong Jockey Club. As a follow-up initiative, we are conducting a survey on the role and responsibility of health coaches in residential care and community care service organizations.

### ***Awards Achieved***

In 2021/2022, a total of 71 full-time students were awarded scholarships and prizes for their outstanding performance in academic studies and personal development. The awarding bodies included Law's Charitable Foundation, Sir Robert Black Trust Fund, Test of English for International Communication and the Federation of Beauty Industry (Hong Kong). We had also received Employee Retraining Board 2021/2022 Awards on Course Management, Placement Service (General Course Group), Outstanding Student, Excellent Student, Top Employers of the year, Outstanding and Excellent Employers.

**Sharing:** *I was happy to be awarded the Applied Learning Scholarship in 2021/2022. In the Fundamental Cosmetology programme, I learned many practical skills such as bridal make-up, hair design and nail art. I enjoyed every lesson and did all assignments whole-heartedly. I hope to become a professional beautician in the future.*



Miss Chung Kai Wing

### ***Staff Training and Development***

We recognize the importance of personal and professional development of our colleagues. In 2021/2022, we organized 5 in-house training courses and sponsored our academic and administration colleagues to attend 26 training courses organized by external professional organizations.



## **Higher Education Highlights of the Year / Achievements**

### **Self-accreditation Status for the 3<sup>rd</sup> Programme**

We have been granted the 3<sup>rd</sup> self-accreditation status in Information and Communication Technology at Level 5 of QF, after successfully undergoing Programme Area Accreditation by the HKCAAVQ in December 2021. Having met all the requirements of Programme Area Accreditation, we are a step closer towards the acquisition of a private university title. With these achievements, our new Higher Diploma in Artificial Intelligence and Information and Communication Technology (QF Level 4) may be launched sooner in April 2022. This new Higher Diploma will add to the articulation pathways for students to advance to the Institute's Information and Communication Technology degree programmes in artificial intelligence and digital entertainment technology.

### **Spearheading Applied Degree**

To support the policy initiative of the Education Bureau, we are spearheading the pilot project for Applied Degree that could lead to our Bachelor of Nursing Programme. The Programme will implement a special teaching and learning sequence that fosters workplace learning, particularly clustering clinical practicums towards the conclusion of the Programme in order to facilitate job placement for students. The annual student intake of our Programme will increase from 400 to 520 starting from the academic year of 2022/2023. Considering the difference of learning experiences, the additional 120 places would mainly be reserved for the sub-degree holders, while the existing 400 places would be available for secondary school graduates.

### **Programme Accreditation and Re-accreditation**

In February 2022, we underwent the accreditation of our new programme and the re-accreditation of our five extant programmes by the HKCAAVQ. Our newly accredited programme is Higher Diploma in Translation Technology and Modern Languages. Of those under re-accreditation, four of them were Higher Diploma programmes in the disciplines of design, health care, hospitality management, and pharmaceutical dispensing, and the remaining one was a diploma in the area of foundation study for higher education.

### **New Programme**

Our Caritas Institute of Higher Education launched its Higher Diploma in Enrolled Nursing in summer 2021, consolidating its position as one of Hong Kong's largest education service providers of degree and sub-degree in nursing programmes. In January 2022, Our Caritas Institute of Higher Education even launched its first ever master degree programme, namely, the Master of Corporate Governance, whereby extending its academic provision to QF Level 6.

### **Research / New Publications**

#### **Government Matching Grants and Donations**

We were selected, along with other local universities and institutions, to join the \$3 billion Research Matching Grant Scheme that runs for five years from 1 August 2019 to 31 July 2024. Following the 1st ten cycles of the Scheme, we were awarded the sum of \$104.2 million. This sum, together with a donation of \$158.4 million, will be used for the development of research and scholarly activities that would be another major step for us to becoming a private university.

#### **Research and Publications**

We were awarded \$3.3 million by Research Grant Council under four competitive Faculty Development Schemes for developing the research capability of individual academics. In addition, \$5 million was awarded to us under Institutional Development Scheme (IDS) Research Infrastructure Grant for developing a Data Science Research Centre on Social Policies and Services while an amount of \$99,990 under the Health and Medical Research Fund was granted to our College.

In addition, with the support of Research Grant Council, we were awarded 12 Institutional Development Grants (at \$900,000), six Institutional Strategic Grants (at \$6.3 million) and one Institutional Theme-based Grant (at \$4.5 million) to support our research work across the Institute.

Colleagues of both Caritas Institute of Higher Education and Caritas Bianchi College of Careers together produced nearly 100 academic publications through various channels during the year, including peer-reviewed journals, books, conference proceedings, journals and book editorships.

## ***Emergency Fund and Response to COVID-19***

We are grateful to all who responded generously to our appeal for donations during the 5<sup>th</sup> wave of COVID-19. As of March 2022, we had designated \$1.5 million of donation received to those in need, including monetary donations of \$700,000 and in-kind donations of \$800,000. In addition, 376 of our students served as volunteers for Food and Health Bureau to conduct swabbing for polymerase chain reaction tests. A satellite hotline centre was set up at our campus to assist the Hospital Authority addressing concerns and questions the public had relating to COVID-19. Further, teachers and students from our nursing and pharmaceutical dispensing programmes offered their specialist knowledge and care at the Kai Tak Community Isolation Facility, in collaboration with Haven of Hope.



Preventive and disinfection measurements

## ***Awards and Scholarships***

130 of our students were awarded scholarships under the Government's Self-financing Post-secondary Scholarship Scheme. The Scheme aims to give recognition not only to students with outstanding academic performance, but also to those with talents and outstanding achievements in non-academic fields.

In addition, 11 of our students received the Chu Chiu Sen Bing Community Service Scholarship, which awards students with an active contribution and participation in community services, voluntary work, and life education programmes. 20 of our Health Science students with financial difficulties were granted the S. K. Yee Medical Foundation Bursaries. 75 of our students were awarded the Alfar Charitable Trust Scholarship, and 50 of our students were awarded the Always Hopes Foundation Scholarship, both are annual scholarship schemes providing financial support to full-time students.



## Student Success Story

Ms Li Hin Kwai Pinky was a student of Higher Diploma in Music Studies at Caritas Bianchi College of Careers between 2019 and 2021. Because of her visual impairment, she had to make extra efforts to cope with her study and catch up with the progress of other students. She also had difficulty to meet the expenses of her studies. Yet Ms Li remained upbeat and persevered in her study and life with enthusiasm.

With her tremendous effort and determination, Ms Li achieved excellent academic results and was awarded various scholarships including the HSBC Vocational Education Scholarship. Ms Li is an inspiration to others in the College, encouraging them with her perseverance and fortitude. As a student ambassador of the College's Rotaract (sponsored by the Rotary Club of Manhattan), Ms Li aspired to share her music talent with the public. She also dedicated herself to encourage other people to weather through the distressing time in life, as well as to promote a friendly, inclusive community for people with disabilities.

Since her graduation from our College, Ms Li has been working for the Ebenezer Jockey Club Music Odyssey Project as a Braille Music Database Assistant. She is devoted to developing Braille Music Score for the students at the Ebenezer School and Home for the visually impaired. Ms Li hopes that she will be able to contribute more to the community and to inspire others with visual impairment.

**Vote of Thanks:** *It has been a very fruitful journey to complete my Higher Diploma in Music Studies at Caritas Bianchi College of Careers. As someone with visual impairment, I am very grateful to the College for accepting me and giving me the opportunity to develop my interests and potentials. I am also very grateful to the teachers and the staff in various departments for actively helping and supporting me to better adapt to the study and life at the College.*

*During this period, I have not only enriched my knowledge in music, but also experienced a splendid college life. I was offered many opportunities to attend different kinds of activities. For example, I was nominated to perform in the TV programme named Caritas Star Studded Charity Show, which was an unforgettable experience in my life.*

*I have been interested in music since I was a child. Music brings colours to my world, and I hope that my singing will bring inspiration and hope to others. Particularly in the battle against COVID-19, music helps me to release my negative emotions and brings peace to my mind. I would like to express my sincere gratitude to the College again and I will continue to work hard to pursue my dream as a professional in the field of music.*



Dr Elizabeth Wang, GBS and Ms Li Hin Kwai, Pinky

## Staff Development and Training

During the year, a total of 63 staff continuous development activities of different themes were conducted, including 50 in-house programmes and 13 collaborated programmes. About 260 of our colleagues participated in the Annual Staff Reflection Day. A talk on case studies for the preparation of the Institution Review to become a private university was held for our academic colleagues while our administrative colleagues participated in a team building programme.



Talk on case studies for the preparation of the Institution Review



Annual Staff Reflection Day

## Conference

Our Caritas Institute of Higher Education was proud to launch the world's first Saint Francis Prize in Techno-Humanities in September 2021. The Prize may be awarded to an individual or institution for outstanding contribution to the development of technology for humanities. The first Prize Presentation Ceremony was held on 5 January 2022 along with the Conference on Building a Techno-Humanities Culture in Hong Kong. The Guests of Honour for the Prize presentation were Ms Michelle Li Mei Sheung (Permanent Secretary for Education) and Prof Anthony Cheung Bing Leung (Chairman of the Committee on Self-financing Post-secondary Education), and the Prize went to Prof Feng Zhi Wei of the Institute of Applied Linguistics, Ministry of Education, China, while Prof Benjamin Tsou Ka Yin of the City University of Hong Kong and Prof Gloria Corpas Pastor of the University of Malaga (Spain) were awarded the Certificate of Commendation.



Prize Presentation Ceremony of the SFP in Techno-Humanities